

Literacy Websites & Interventions

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Compiled by Laura Sheets, Region 10 SST Consultant

Laura.sheets@mcesc.org

Busy Teachers Café: A K-6 site for busy teachers like you!

- <http://www.busyteacherscafe.com/index.htm>
This site was developed by Erika Gomez-Schanne, a literacy coach in New Jersey. She utilizes the most recent research in addition to practical ideas, strategies, and free downloadable materials in all academic areas.

Center on Instruction, Your Source for Information on Research-based Instruction

- <http://www.centerforinstruction.org/index.cfm>
- The gateway to a cutting-edge collection of scientifically based research and information on K-12 instruction in reading, math, science, special education, and English language learning.

High Incidence Academic Word List developed by Averil Coxhead

- <http://language.massey.ac.nz/staff/awl/awlinfo.shtml>
This is a very important specialized vocabulary for learners intending to pursue academic studies in English at the secondary and post-secondary levels. This list consists of 570 word families that are not in the most frequent 2,000 words of English but which occur reasonable frequently over a very wide range of academic texts.

Instructional Management System (IMS)

- <http://ims.ode.state.oh.us/ode/ims/Default.asp?bhcp=1>
- Ohio's Web-based source for model lesson and unit plans, assessments, research and resources, standards-based education information and programmatic improvement recommendations to help teachers creatively teach Ohio's Academic Content Standards to improve student achievement in Ohio
- There is an "IMS Quick Search" tool to search for grade level/content area resources

International Reading Association & National Council of Teachers of English

- <http://www.readwritethink.org/index.asp>
Provides free downloadable lesson plans based on the IRA/NCTE Standards for the English Language Arts and organized by grade bands.

Intervention Central

- <http://www.interventioncentral.org/index.php#ideas>
- This site offers free tools and resources in all areas of literacy, math & behavior. The site was created by [Jim Wright](#), a school psychologist and school administrator from Central New York. Find behavioral intervention strategies, download publications on effective teaching practices, and use tools that streamline classroom assessment and intervention

Literacy Matters

- <http://www.literacymatters.org/adlit/intro.htm>
Literacy Matters has located "the best of the best on the Web" to help you deepen and expand your literature program. Within this section you will find web sites containing background information on adolescent literature, research-based instructional strategies, lesson plans, sample activities, book lists, and resources.

Literacy Strategies (Before Reading, During Reading, After Reading, Vocabulary, Writing, Speaking/Presenting)

- <http://www.greene.k12.oh.us/Literacy.htm>
- Resource links created by Ann Aaronson, Director of Curriculum & Professional Development, Greene County Educational Service Center
- Matching Content Literacy Demands with Specific Literacy Strategies; Chart taken from 2006 Public Consulting Group's Center for Resource Management, Dr. Julie Meltzer
- The links provided either show a best practice lesson plan integrating the concept, show an example, or an explanation of the technique

Questioning Strategies

- <http://www.fno.org/nov97/toolkit.html>
- Everything you want to know about questioning techniques K-12 with lots of strategies, activities & downloadables.

The Reading Lady

- <http://readinglady.com/>
- Readinglady.com was created by Laura Kump of New York City. Laura is a Literacy Coach in New York and is National Board Certified in Literacy: Reading-Language Arts/Early and Middle Childhood.
- Teachers come to her site to network and share ideas. There are many free resources, strategies, research, and additional links in the area of Literacy.

Reading Rockets: Launching Young Readers

- <http://www.readingrockets.org/>
- This is a comprehensive and daily updated web site that includes, research-based articles, tips for parents and educators, free downloadable activities, video interviews with top children's book authors, a monthly e-newsletter, national and local resources, an online store, and much more.

Sonoma County Office of Education, Reading Corner

- <http://www.scoe.org/content.php?PagelD=164>
- The Reading Corner is a collection of resources, research, useful websites, and other information designed to support parents, teachers, administrators, and anyone else concerned with improving literacy
- This includes Dr. Anita Archer's Strategic Literacy Instruction Videos (<http://www.scoe.org/content.php?PagelD=716>) and Dr. Kevin Feldman's popular literacy listserve (<http://www.scoe.org/content.php?PagelD=656>).

Student Center Activities (Florida Center for Reading Research)

- <http://www.fcrr.org/Curriculum/SCAindex.htm>
- The Student Center Activities were created over a three year period. Student Center Activities for Kindergarten and First Grade were published in 2005, Second and Third Grade were published in 2006, and Fourth and Fifth Grade were published in 2007. The activities are formatted in the following manner.
 - Kindergarten and First Grade Student Center Activities (three books and one DVD)
 - Book 1: Phonological Awareness and Phonics Student Center Activities
 - Book 2: Fluency, Vocabulary, and Comprehension Student Center Activities
 - Book 3: Teacher Resource Guide (accompanied by a Professional Development DVD)
 - Second and Third Grade Student Center Activities (three books and one DVD)
 - Book 1: Phonemic Awareness and Phonics Student Center Activities
 - Book 2: Fluency, Vocabulary, and Comprehension Student Center Activities
 - Book 3: Teacher Resource Guide (accompanied by a Professional Development DVD)
 - Fourth and Fifth Grade Student Center Activities (three books and one DVD)
 - Book 1: Advanced Phonics and Fluency Student Center Activities
 - Book 2: Vocabulary and Comprehension Student Center Activities
 - Book 3: Teacher Resource Guide (accompanied by a Professional Development DVD)
- **Anyone** can download the professional development DVD by going to one of the following sites and following the directions found there:
 - K-1 DVD - <http://www.fcrr.org/curriculum/k1dvd2.htm>
 - 2-3 DVD - <http://www.fcrr.org/curriculum/2-3dvd.htm>
 - 4-5 DVD - <http://www.fcrr.org/curriculum/4-5dvd.htm>

Supplemental Intervention Reading Programs & Comprehensive Intervention Reading Programs Summary Tables (Florida Center for Reading Research) July 2008

- <http://www.fcrr.org/FCRRReports/CReportsCS.aspx?rep=supp>
- This link is continuously updated when new programs are reviewed. Click on the specific program to access the full report.
- Please use the tables very carefully. It is meant only as an initial indicator of the extent to which specific areas of instruction are explicitly included in programs that have been reviewed. The best strategy is always to consider the specific needs of the students with whom the program will be used, and then pick a program that will most powerfully meet those needs. For example, if many students in your school need extra support or interventions in the area of reading fluency, then the extent to which a program provides powerful instruction in that area would be an important consideration. Programs that provide coverage across all possible areas of reading development may be an excellent choice for students who need extra, or more explicit instruction in all areas of reading development, but a comprehensive program may not provide as powerful instruction in a single important area (i.e. phonics, vocabulary, fluency, or reading comprehension) as one that is primarily focused on that area, and might be more difficult to use in providing focused instructional support in a given area. *It is very important to read the FCRR Report for every program that you are considering. The reports provide specific details that we are unable to convey in the summary table*

Interventions with links based on the 5 Big Ideas (Essential Components) of Reading

Phonemic Awareness: The ability to hear and manipulate sounds in words.

- <http://www.readingrockets.org/article/377>
Phonemic Activities for the Preschool or Elementary Classroom
- <http://www.readingrockets.org/article/388>
How Now Brown Cow: Phoneme Awareness Activities

Alphabetic Principle: The ability to associate sounds with letters and use these sounds to form words.

- <http://www.readingrockets.org/article/3408>
The Alphabetic Principle
- <http://www.readingrockets.org/article/216>
Teaching Alphabets to Kids Who Struggle
- <http://www.busyteacherscafe.com/printables/languagearts.htm>
Free downloadable worksheets/activities

Fluency with Text: The effortless, automatic ability to read words in connected text.

- <http://www.interventioncentral.org/index.php#ideas>
Scroll down to reading fluency. The following interventions are available:
 - Assisted Reading Practice
 - Error Correction & Word Drill Techniques
 - Kids as Reading Helpers: A Peer Tutor Training Manual
 - Listening Practice Review
 - Paired Reading
 - Repeated Reading
- <http://www.readingrockets.org/article/3416>
Fluency: Instructional Guidelines and Student Activities

Vocabulary: The ability to understand (receptive) and use (expressive) words to acquire and convey meaning.

- <http://www.vocabulary.com/>
a free resource used in over 20,000 schools to enhance vocabulary mastery & written/verbal skills with Latin & Greek roots.
- http://www.jimwrightonline.com/php/interventionista/interventionista_random.php?intv_ID=122
Word Decoding: Drilling Error Words
- http://www.jimwrightonline.com/php/interventionista/interventionista_random.php?intv_ID=119
Word Decoding: Drilling Error Words
- http://www.jimwrightonline.com/php/interventionista/interventionista_random.php?intv_ID=116
Word Decoding: Teach a Hierarchy of Strategies
- <http://www.readingrockets.org/article/286>
Multisensory Vocabulary Instruction: Guidelines and Activities

Comprehension: The complex cognitive process involving the intentional interaction between reader and text to convey meaning.

- <http://www.interventioncentral.org/index.php#ideas>

Scroll down to Reading Comprehension. The following interventions are available:

- Advanced Story Map
- Click or Clunk?: Student Self-Comprehension Check
- Keywords: A Memorization Strategy
- Mental Imagery: Improving Text Recall
- Oral Recitation Lesson
- Prior Knowledge: Activating the Known
- Question-Generation
- Reciprocal Teaching: A Reading Comprehension Package
- Text Lookback

- <http://www.readingrockets.org/article/3479>

Seven Strategies to Teach Students Text Comprehension

- <http://www.busyteacherscafe.com/printables/reading.htm>

The Strategies are based on Strategies That Work by Stephanie Harvey and Reading With Meaning by Debbie Miller; this site includes worksheets, book report forms, etc. that can be downloaded free.